

Lesson Planning Station

Objective: Students will collaboratively write instructions in Spanish for an activity based on a children's book using no more than 5 steps and fewer than 7-10 words per step.

- 1) Find a partner.
- 2) Decide which text you will teach together.
- 3) Review the materials in the folder.
- 4) Write instructions for each activity you will teach.
- 5) Ask Dr. Montgomery any questions you have.

Differentiated Instruction Station

Objective: Students will identify and discuss key concepts, principles, and strategies for differentiating instruction in the world language classroom.

- 1) Open the *Dare to Differentiate* PowerPoint.
- 2) View the PowerPoint with your group members.
- 3) Discuss each slide with your group.
- 4) Explore the Strategies section of the differentiation wiki.
- 5) Discuss possible teaching uses of the materials you explore

Literacy Quotes Station

Objective: Students will exchange opinions about connections between technology and literacy.

- 1) Find a partner.
- 2) Take turns reading each quote aloud.
- 3) Discuss each quote with your partner.
- 4) Next, silently read the article *Digital Natives, Digital Immigrants*.
- 5) When you see a mouth picture, turn to your partner and say something (*ask a question, make a comment, state a connection, tell a related personal story*).

Literacy Pre-reading Station

Objective: Students will define “text,” compare and contrast literacy with illiteracy, and make predictions (in preparation for reading an article that argues the definition of literacy needs to change).

- 1) Choose a whiteboard marker.
- 2) Decide which worksheet you will do first.
- 3) Discuss each question with your group members.
- 4) Write your answers down with the marker.
- 5) Choose a new worksheet and repeat the process.